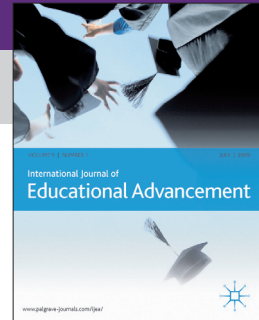


International Journal of Educational Advancement

www.palgrave-journals.com/ijea/

Editor: Timothy C. Caboni, Vanderbilt University, USA
2010: VOLUME 10 • 4 ISSUES PER VOLUME
Print ISSN: 1744-6503 Online ISSN: 1744-6511



Aims and Scope:

The **International Journal of Educational Advancement** publishes new ideas, shares examples of best practices, and develops a body of knowledge in educational advancement. The journal includes thought-provoking, topical articles from academic researchers and advancement professionals working in schools, colleges, and universities, thus providing a forum for the equally important aspects of alumni relations, fund raising, communications, public relations, and marketing. Its contents acknowledge the increasingly complex management of advancement, with articles which provide in-depth and cutting-edge analysis of new concepts and applications.

The journal identifies, describes, and assesses the strategies and processes of educational advancement; addresses in a rigorous, detailed, and evidence-based fashion, the major and current issues facing the profession; presents studies, empirical evidence, and research into the success - or failure - of real-world strategies and applications; and provides a forum for challenging and coherent new models that describe the educational advancement process.

Online Features and Site License Access:

- Online archive available back to 2003.
- A Site License provides access to all content published during the supply period. Access is granted to a further rolling four-year archive where available during the supply period only. Archive content not included in the license agreement is available to purchase.
- Users benefit from all the online features outlined on page 5.
- **International Journal of Educational Advancement** is indexed and/or abstracted in: Gale; SwetsWise; OCLC; Infotrieve; ABI/INFORM and related ProQuest services; EBSCO; SCOPUS.