Aims and Scope:

The Journal of Information Technology Teaching Cases (JITTC) is a sister journal of the Journal of Information Technology. It has the sole purpose of publishing case studies in a form designed for use in teaching. It has the same editors, editorial board and advisory board as the Journal of Information Technology. It applies the same standards, uses the same review process, and has the same high level of rigour and credibility as the Journal of Information Technology.

It is designed to be used by academics, scholars, advanced students, and professional instructors who want real examples on which to base teaching on contemporary information and communications technology themes. Case topics will include but not be restricted to technology and the management of IT, including strategy, business models, change, infrastructure, organization, human resources, sourcing, system development and implementation, communications, technology developments, technology impacts and outcomes, technology futures, national policies and standards.

All cases have a fully refereed Teaching Note. The Teaching Note is not published and is only available to bona fide teachers in higher and further education so as to ensure students do not have access.

Online Features:

- A Journal of Information Technology Teaching Cases site license is only available with a site license to Journal of Information Technology (page 41).
- Advance online publication - definitive, citable versions of papers (complete with DOI) available online ahead of print.
- Journal of Information Technology Teaching Cases is included in Palgrave Open which gives authors of accepted papers the option to publish their articles with immediate open access upon publication. See page 53. Palgrave Open articles published to date:
  - Exploring multi-actor value creation in IT service processes

Users also benefit from all the online features outlined on page 3