

## **From the Editor-in-Chief**

As a journal with four discrete sections (two of which include subsections!), it is our policy to publish articles in as timely a manner as is possible regardless of the overall section coverage. This practice means that we will publish an issue of OMJ with manuscripts in two or three sections rather than all four if that is the result of the review process as we go into production. In this issue, we are pleased to provide five articles - one a case study in the Teaching & Learning section and four involving the theme of organizational discourse analysis as part of a special issue in the Emerging Scholarship section.

In the coming months, OMJ will publish special issues in other sections as well. Special issues for each section focus on a particular theme within the mission of that section. Such an approach offers our readers an opportunity to explore a given theme in greater depth than is ordinarily available within the normal publication process. We encourage you to send us a proposal if you are interested in editing a special issue for any of OMJ's sections.

Jeanie M. Forray  
Editor-in-Chief