

Editor's Introduction

Don McCormick's paper, "Indoctrination, Diversity, and Teaching about Spirituality and Religion in the Workplace" explores the challenges he faced in trying to teach a course on spirituality and religion in the workplace without "indoctrinating" students into a particular system of beliefs. How he became concerned with this issue – from students pushing back on classroom activities that he thought were benign or, at the very least, spiritually neutral – is poignant and, as he suggests, relevant to other forms of indoctrination (e.g., managerialism) in the management classroom. Although the paper does not question whether the enterprise of "spirituality in the workplace" is itself suspect, he offers a number of strong suggestions for how to respect and acknowledge spiritual and religious differences in the management classroom and reduce the chances for indoctrination into the instructor's system of beliefs.

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