

Last Issue of OMJ before the Transition to Palgrave Macmillan!

[William P. Ferris, Editor-in-Chief](#)

Once again it is my pleasure to introduce the latest issue of OMJ—the December, 2007 issue. This issue is also the last issue before we migrate to the Palgrave Macmillan website. We will have a re-direct system to do that, so I will let everyone know as soon as possible what the new operational website address is. Meanwhile, you can continue to use omj-online.org.

This issue features all articles related to management education though they are of varying types. Let's begin by describing two articles that come directly from the Teaching & Learning section. Section Co-Editor Steve Meisel has written an intriguing introduction for these articles—one showing how to use the movie Erin Brockovich in your organizational behavior course, and the other presenting a case of a young woman at a service academy and the persecution she endures. Authors J. Benjamin Forbes and Jonathan E. Smith (“The Potential of Erin Brockovich to Introduce Organizational Behavior Topics”) and Andra Gumbus, Jill Woodilla, and Christopher York (“Jane’s Decision: Her Experience as a Plebe”) present pedagogical approaches to dealing with social injustice and the challenge of being a woman with initiative in a predominantly male world. In addition, the latter three authors have written a marvelous Instructor’s Manual to their case which is almost an article in itself. We do not always publish the teaching notes to cases, given that they can be requested from the authors. However, in the case of such excellent notes that greatly add to the case, we do publish them. The possible worry that students might obtain them is mitigated inasmuch as we are a password-protected site.

Our issue also features two of the best Teaching & Learning pieces that the Eastern Academy of Management’s 2007 annual conference had to offer--both of the EAM’s Experiential Learning Association’s (ELA) best paper nominees--as well as outgoing President Shanthi Gopalakrishnan’s Presidential address at the conference. Don Gibson, our ELA Chair, introduces the two outstanding experiential exercises. The one that won the award comes first--“Where there is a will...’: A New Exercise to Explore Distributive and Integrative Conflict Management” by Joseph Seltzer and James W. Smither. Joe is a past President and Fellow of EAM, as is Steven I. Meisel, lead author of the second paper with David S. Fearon—“Teaching a New Generation: The Differences are not Trivial.” Of course, Steve is our Teaching & Learning Co-Editor, but he had nothing to do with the selection of his paper since we normally publish best paper nominees following a second review process anyway!

Finally, it is my pleasure to introduce four new Section Co-Editors to the OMJ community. As you know, we presented a modified line-up of Sections with the last issue. We are happy to welcome our new Co-Editors with this issue. Don Gibson of Fairfield University moves over to Section Co-Editor of the new Section, Current Empirical Research, where he is joined by Veronique Ambrosini of Cranfield University, UK. Jon Billsberry of The Open University, UK, joins Steve Meisel as Co-Editor of Teaching & Learning. Alvin Hwang of Pace University joins Theo Peridis as Co-Editor of Linking Theory & Practice. Please click on their email links on the masthead and join me in welcoming them to the OMJ editorial team!